

	Aula/Auditorium	Room. Nr. HS 01.13	Room Nr. HS 01.14	Room Nr. HS 01.15
09.00	Registration Opening			
09.30-12.00		Pre-conference event Masterclass: Intercreativity and Interculturality in designing MOOCs and in applying business models <i>D. Jansen, D. Frau-Meigs, A. Bossu, S. Tejera, A. Benavides, A. Moreira Teixeira, A. Tomasini, S. Eichler, M. De Lima Silva, V. Montiel</i>		
12.00-13.00	Registration & Lunch			
13.00-13.30	Official Opening			
13.30-14.00			A research agenda for exploring MOOCs and change in higher education using Socio-Technical Interaction Networks <i>Authors: St. White, Su White</i>	Are higher education students registering and participating in MOOCs? The case of MiriadaX <i>Authors: L. Albó, D. Hernández-Leo, M. Oliver</i>
14.00-14.30			How to integrate and automatically issue Open Badges in MOOC platforms <i>Authors: M. Wüster, M. Ebner</i>	An Analysis of Different MOOC Environments from the Students' Perspective <i>Authors: V. Mihaescu, D. Andone, R. Vasiu</i>
14.30-15.00	Panel Session Governmental Policy supporting MOOCs	Workshop Is there a conflict between open and closed learning spaces? Can closed facilitate openness? <i>A. Creelman, D. Röthler</i>	Learning in MOOCs: A Comparison Study <i>Authors: C. Milligan, A. Littlejohn, N. Hood</i>	Gamified Competition Features for Corporate MOOCs: The Battle Mode <i>Authors: J. Dehler Zufferey, H. Alavi, L. Kidziński, P. Dillenbourg</i>
15.00-15.30			Ensuring Self-Regulated Learning Outcomes with a MOOC & CLIL Project in K-12 <i>Authors: I. de Waard, K. Demeulenaere, M. Anckaert, B. Vandewaetere</i>	How can motivation and completion rates be improved in a MOOC ? Data analysis of IFP School's first two interactive MOOCs <i>Authors: M. Thirouard, O. Bernaert, L. Dhone</i>
15.30-16.00			A MOOC on regions in the EU: concept, results and lessons learned <i>Authors: P. Mäkäräinen, W. Petzold</i>	Classroom Hollywood: Using Popular Entertainment to Engage New MOOC Audiences <i>Authors: K. R. Bradford, M. Loble</i>
16.00-16.30			Coffee Break	
16.30-17.00	Panel Session MOOCs and Accreditation		Exploring learning objectives at scale through concept mapping of MOOC learner discussions <i>Authors: S. E. Gallagher, T. Savage</i>	eMOOCs for Personalised Online Learning: A Diversity Perspective <i>Authors: T. Jadin, M. Gaisch</i>
17.00-17.30			Interactive activities: the key to learning pro-gramming with MOOCs <i>Authors: C. Alario-Hoyos, C. Delgado Kloos, I. Estévez-Ayres, C. Fernández-Panadero, J. Blasco, S. Pastrana, G. Suárez-Tangil, J. Villena-Román</i>	Distributed teaching: Engaging learners in MOOCs <i>Author: A.-K. Watolla</i>
17.30-18.00			Differences and Commonalities – A comparative report of video styles and course descriptions on edX, Coursera, Futurelearn and Iversity <i>Author: J. Reutemann</i>	MOOCs as an Opportunity to Foster International Collaboration between Universities: MOOCs for Teachers <i>Authors: P. Corti, M. Milani, S. Sancassani</i>
19.00-22.00	Welcome Dinner at the Grazer Burg (official headquarter of the regional government)			

	Aula/Auditorium	Room. Nr. HS 01.13	Room Nr. HS 01.14	Room Nr. HS 01.15
09.00-09.30	Keynote As MOOCs Grow Up: Innovation and Accountability <i>Anant Agarwal (CEO, edX, and Professor, MIT)</i>			
09.30-10.00				
10.00-10.30	Coffee Break			
10.30-11.00			Influence of employer support for professional development on MOOCs enrolment and completion: Results from a cross-course survey <i>Authors: J. Castaño-Muñoz, M. Kalz, K. Kreijns, Y. Punie</i>	New model for measuring MOOCs completion rates <i>Authors: S. M. Hadi, P. Gagen</i>
11.00-11.30	Panel Session European support services for developing MOOCs		How are higher education institutions in Europe dealing with MOOCs and Open Education? An analysis of practices, beliefs and strategies <i>Authors: Y. Punie, J. Castaño Muñoz, A. Inamorato dos Santos</i>	Increasing MOOC completion rates through social interactions: a recommendation system <i>Authors: H. Labarthe, R. Bachelet, F. Bouchet, K. Yacef</i>
11.30-12.00			OpenCred: exploring issues around the recognition of non-formal learning via MOOCs in Europe <i>Authors: A. Inamorato dos Santos, G. Witthaus, Y. Punie</i>	Classifying Students to improve MOOC dropout rates <i>Authors: M. Vitiello, S. Walk, R. Hernández, D. Helic, C. Gütl</i>
12.00-12.30			'MOOC' as a platform for social learning, research and social change in dementia <i>Authors: D. Robertshaw, A. Cross</i>	How MOOCs can be used as an instrument of scientific research <i>Authors: C. Zimmermann, M. Kopp, M. Ebner</i>
12.30-13.30	Lunch Break			
13.30-14.00	Panel Session Institutional MOOC strategies compared	Workshop Mentoring, social learning, and other pedagogical innovations from two European platforms, FutureLearn and OpenClassrooms <i>N. Cernecka, H. Smith</i>	Describing MOOC-based Hybrid initiatives: The H-MOOC Framework <i>Authors: M. Pérez-Sanagustín, I. Hilliger, C. Alario-Hoyos, C. Delgado Kloos, S. Rayyan</i>	Towards Predicting Success in MOOCs: Programming Assignments <i>Authors: K. Sharma, L. Kidzinski, P. Jermann, P. Dillenbourg</i>
14.00-14.30			How MOOCs Are Impacting Campus at the Technische Universität München! <i>Authors: A. Kruse, E. Schulze</i>	"Clinical Supervision with Confidence": Exploring the potential of MOOCs for faculty development <i>Authors: V. Rodrigues, S. Leinster</i>
14.30-15.00			MOOCs as integral part of the digital education strategy of Humak - University of Applied Sciences <i>Author: P. Timonen</i>	
15.00-15.30	Coffee Break			
15.30-16.00	MOOC-Panel - Flipped MOOC 9 Papers <i>(see page 4 for further details)</i>		Postersession All the Posters [6]	
16.00-16.30				
16.30-17.00				
17.00-17.30				
17.30-19.00				
19.00-22.00	Official Conference Dinner at the Old University (Alte Universität) of Graz			

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09.00-09.30		Workshop Scalable Feedback and Assessment Activities in Open Online Education <i>J. Kasch, P. Van Rosmalen, M. Kalz</i>	Measuring completion and dropout in MOOCs: A learner-centered model <i>Authors: L. Huin, Y. Bergheaud, P. A. Caron, A. Codina, E. Disson</i>	The MOOC Production Fellowship: Reviewing the first German MOOC funding program <i>Author: A. Lorenz</i>
09.30-10.00	Panel Session MOOCs for Refugee Education		Visualising the MOOC experience: a dynamic MOOC dashboard built through institutional collaboration <i>Authors: R. Cobos, H. C. Davis, K. Dickens, M. Leon, S. White</i>	Guidelines for Evaluating the Teaching and Learning in MOOCs: a TU Delft approach <i>Authors: D. Marquis, J. Kiers, L. Meijerink</i>
10.00-10.30			Multicriteria Decision Aid Approach to Referent Learners Identification within a MOOC <i>Authors: S. Bouzayane, I. Saad</i>	What Questions are MOOCs Asking? – An Evidence-Based Investigation <i>Authors: E. Costello, M. Brown, J. Holland</i>
10.30-11.00			Classifying the IRISH 101 LMOOC <i>Authors: M. Nic Giolla Mhichíl, M. Brown, E. Costelloe, E. Donlon, C. Gormley, C. Kirwan, C. Ó Ciardúbháin</i>	A Model to Evaluate Mandarin Learning MOOCs <i>Authors: E. Chen, H. Lai, J. Zhang</i>
11.00-11.30	Coffee Break			
11.30-12.00	Closing Keynote "The MOOCs plateau of productivity is Bologna." <i>Pierre Dillenbourg (academic director of the EPFL Center for Digital Education and head of the CHILI Lab)</i>			
12.00-12.30				
12.30-13.00	Presentation of EMOOCs 2017			
13.00-14.00	Lunch			
14.00-16.00	Free Sightseeing Tour "Discover Graz"			

Annex to Mooc-Panel, Tuesday, 23. Feb. 2016, 15.30

Flipped Mooc: papers

Paper Title	Authors
Supporting Diverse Learner Goals through Modular Design and Micro-Learning	<i>Matthew LEACH, Syed Munib HADI & Adam BOSTOCK</i>
Driving Learner Engagement and Completion within MOOCs: A Case for Structured Learning Support	<i>Syed Munib HADI & Rebecca RAWSON</i>
An Experiment in Automated Proctoring	<i>Thomas Staubitz, Ralf Teusner, Jan Renz & Christoph Meinel</i>
A Conceptual Business Model for MOOCs Sustainability in Higher Education	<i>Nor Fadzleen SA DON, Rose Alinda ALIAS & Naoki OHSHIMA</i>
Portraying MOOCs Learners: a Clustering Experience Using Learning Analytics	<i>Mohammad KHALIL, Christian KASTL & Martin EBNER</i>
ENHANCING MOOC VIDEOS: DESIGN AND PRODUCTION STRATEGIES	<i>Alexandre GUEDES DA SILVA, Ana MOURA SANTOS, Fernando ALBUQUERQUE COSTA & Joana VIANA</i>
Bringing together MOOCs and e-books: theoretical considerations and a concrete educational scenario	<i>Michael RAUNIG & Elke LACKNER</i>
Carpe Diem: a new day for flexible MOOC design	<i>Leonie MEIJERINK, Janine KIERS, Danika MARQUIS</i>
When a University MOOC become a professional training product	<i>Leslie HUIN, Yann BERGHEAUD, Alexandra CODINA & Eric DISSON</i>