

EMOOCs 2016 CfP Research Track

Call for papers Research Track

Open Education and Massive Open Online Courses (MOOCs) are nowadays used as an innovation format for educational institutions and they contribute to making (higher) education more accessible. By opening up their courses and infrastructure to new target groups open education gets a disruptive character which raises many questions within the institutions and also from outside. These questions are related mostly to interfaces between formal and informal learning, certification and recognition but also to wider societal responsibilities for higher education. MOOC research has in the meantime matured and special attention is given to questions related to scalability of feedback and support, educational design of open courses but also on the integration of new technologies into open learning environments. The research track expects reports about *solid research activities*, which take into account the state-of-the-art and theories, and whose reports are based on an *evidence- and data-driven approach*.

**** Flipped Conference MOOC-Track ****

eMOOC2016 plans to support a special “**Flipped Conference MOOC-Track**”. The main idea is that open discussions should replace or add to the traditional conference presentation mode. Therefore MOOC experts are encouraged to submit a written publication (via the conference management system ConfTool) and in case of acceptance also an additional 5-minute video focusing on the main content and including questions addressing the provided topic.

These videos will be used to offer a **Flipped Conference MOOC**, lasting six weeks and starting at January 12, 2016.

Discussion on the MOOC platform and via Twitter will be organized to start the conversation prior to the eMOOCs conference.

ATTENTION: We will honor the participation and successful completion of the MOOC with a premium participant status for the eMOOCs 2016 conference that includes access to the Flipped Conference discussion track, special labeled tags/lanyards and for sure some further nice gimmicks.

NOTE: If you are interested in the flipped conference MOOC-track you have to check the appropriate box during your submission to the conference management tool.

Important Dates

- Submissions deadline: September 28, 2015
- Notification of acceptance: November 09, 2015
- *Videos for the Flipped Conference MOOC-Track* due: December 18, 2016
- Camera ready papers: January 15, 2016
- Start of preconference MOOC: January 12, 2016 (lasting 6 weeks)
- Conference Date: February 22–24, 2016

Research Track's Committee

- Marco Kalz, Open University of the Netherlands (Research Track Chair)
- Mohammed Khalil, Graz University of Technology (Co-Chair)
- Martin Ebner, Graz University of Technology, Austria (Scientific Chair)

Submissions

We invite researchers who have conducted research relevant for MOOCs or have developed relevant technologies to submit their papers (8 to 12 pages). The submissions should address solid research questions, use appropriate research methods and report data-based results. Please bear in mind to take part in the *flipped conference MOOC*.

[Click here to download the guidelines \(template\) for the submissions.](#)

(http://emoocs2016.eu/wp-content/uploads/2015/06/EMOOCs2016_TEMPLATE_Vpre-light.docx)

The full manuscripts will be subject to double-blind review and can be sent through the corresponding track of the conference management tool. See deadlines on the instructions and guidelines section. All accepted publications will be included in the conference proceeding (open access, ISBN). Selected publications will be invited for a special issue in the [Journal of Computing in Higher Education](#)

Relevant topics include, but are not restricted to:

Evaluation of MOOCs

- Measuring learning success
- Motivational aspects
- Affective aspects
- Drop-out rates
- Legitimate peripheral participation
- Privacy issues

Learning Design and Conceptual Issues

- Cross-cultural MOOCs
- Cross-disciplinary MOOCs
- Recommender systems
- Community building
- Adaptation, Personalisation
- Open education beyond MOOCs
- Creating content for MOOCs
- Video development for MOOCs
- Observation of the learning process: reflexivity, traces semantics, sharing and reusing learning experience between peers and with tutors

Learning Analytics

- Use of open badges for certification
- Formative assessment
- Educational data mining

Technological Aspects

- Technological issues regarding MOOC platforms
- Development of appropriate information systems
- Usability / HCI for MOOC platforms
- Mobile technology for MOOCs

Organizational aspects

- MOOCs as internal innovation
- Support mechanisms for Open Education
- Open Education strategies

[Click here to download the information about this call.](#)

(http://emoocs2016.eu/wp-content/uploads/2015/06/CfP_eMOOCs2016-researchv_download.pdf)

Program Committee:

will be announced